

CHANGES IN THE MDI COMPUTER REPORT

Because WPS TEST REPORT continually revises and updates interpretive reports, the accumulated changes in a report are sometimes extensive. A case in point is the attached report of the MDI, which reflects several improvements. The principal change in the MDI report is that the profile analysis section has been eliminated; for most of our test users, the value of that section did not justify its length and complexity. The report has been shortened in other ways and made easier to read.

Although the MDI is scored for clients who are 8 to 12 years old, the MDI was actually designed for those over 12. The Multiscore Depression Inventory for Children (MDI-C), which has been under development for some time, will be available in the near future. Contact the WPS Customer Service Department for up-to-date information about the MDI-C.

Multiscore Depression Inventory for Adolescents and Adults (MDI)
by David J. Berndt, Ph.D.
A WPS TEST REPORT by Western Psychological Services
12031 Wilshire Boulevard
Los Angeles, California 90025-1251
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Version 5.000

NAME: A. B. Sample
SEX: Female
AGE: 15
ETHNICITY: White
EDUCATION (YEARS COMPLETED): 10
OCCUPATION: Student

ANSWER SHEET: SAMPLE
ID NUMBER: SAMPLE
MARITAL STATUS: Single
PROCESSING DATE: 04/04/06

INTRODUCTION

This WPS TEST REPORT is an interpretation of the results of the Multiscore Depression Inventory for Adolescents and Adults (MDI), a multidimensional inventory for assessing depression. Because the MDI yields measures of several symptom areas related to depression, it supports a differentiated description of the client's condition. In addition, the MDI is highly sensitive at mild levels of depression, facilitating the assessment of symptom remission. The MDI items were designed to be accessible to the broadest possible range of client groups.

The MDI was developed to measure depression among individuals who are at least 13 years old. Separate norms are used for male and female adolescents, young adults, and adults. Special norms are used for the brief, 47-item short form. The respondent is assumed to have

reading ability at a seventh-grade level or higher.

DEFINITION OF TERMS

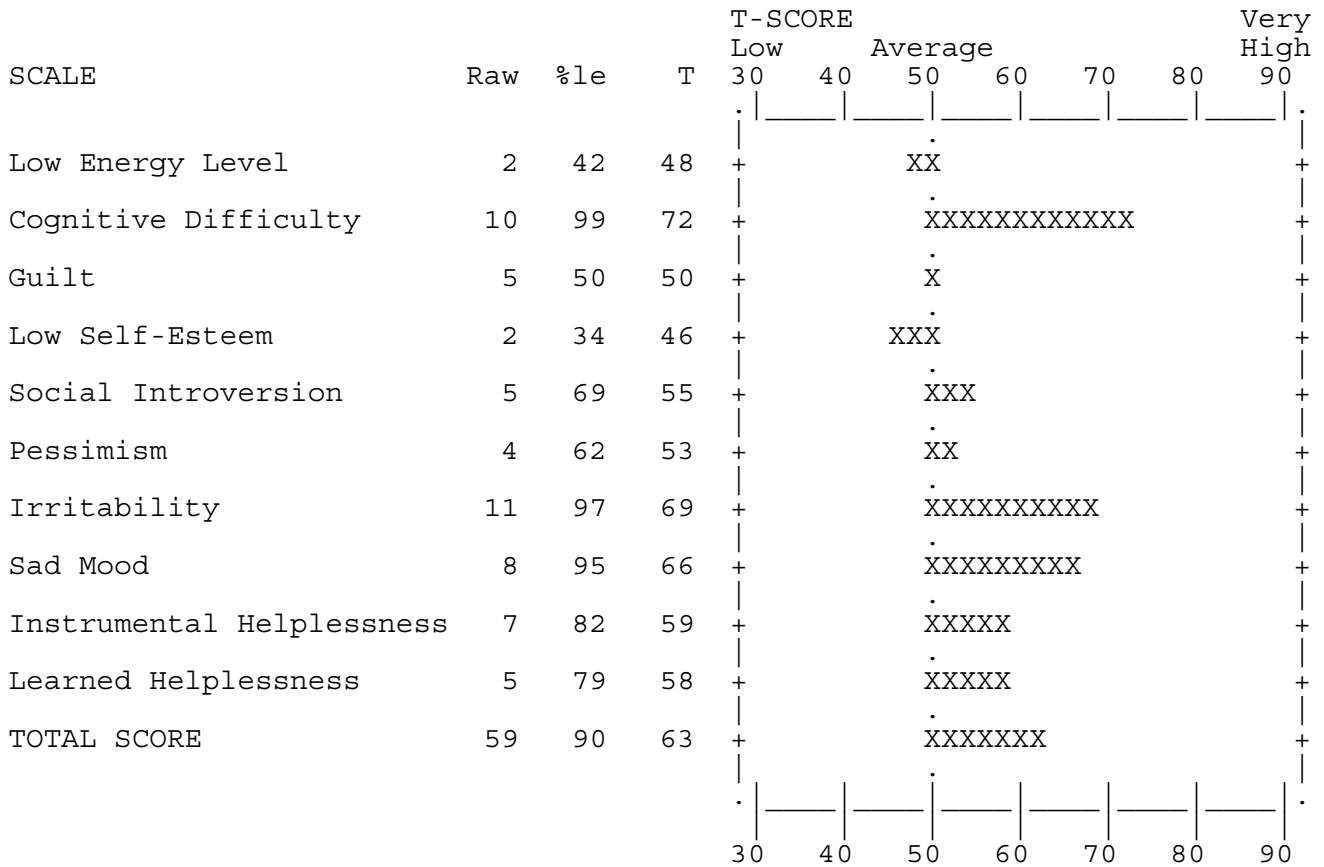
T-scores, which have a mean of 50 and a standard deviation of 10, are used to express test results in relation to the normative sample. Percentiles represent the percentage of scores in the normative sample that are lower than the client's score.

VALIDITY OF THE PROTOCOL

Two statistical tests are used to assess the overall validity of this client's responses. The first determines whether the client gave too many unusual responses or too few typical responses. The second can detect an overall pattern of responses that is consistent with faking or sabotage. The results of these tests suggest that responses for A. B. Sample are valid.

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Users of this WPS TEST REPORT should be familiar with the information (including interpretation guidelines, psychometric properties and limitations) presented in the MDI Manual published by Western Psychological Services (WPS Product No. W-213E). The WPS TEST REPORT for the MDI should be used only in conjunction with that Manual.
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MDI SCORES



SCORE RANKING

In the following table, the subscale T-scores for this client are ranked from highest (1) to lowest (11). Two or more subscales can have the same rank if the client's T-scores on those subscales

are equal. The last column of the table gives the difference between each subscale T-score and the mean T-score for all of the MDI subscales.

Scale	Rank	T-score	Difference from Average
Cognitive Difficulty	1	72	14.40
Irritability	2	69	11.40
Sad Mood	3	66	8.40
TOTAL SCORE	4	63	5.40
Instrumental Helplessness	5	59	1.40
Learned Helplessness	6	58	.40
Social Introversion	7	55	-2.60
Pessimism	8	53	-4.60
Guilt	9	50	-7.60
Low Energy Level	10	48	-9.60
Low Self-Esteem	11	46	-11.60

SUMMARY

TOTAL SCORE

The Total Score is the sum of the scores for all of the subscales that were administered. It is a good indication of the client's overall level of depression.

SUBSCALE SCORES

The following paragraphs summarize the implications of this client's subscale scores.

Inconsistencies from paragraph to paragraph indicate that not all aspects of the client's depression are equally severe.

The score on the Low Energy Level subscale indicates that Ms. Sample is not unusually tired or fatigued. She is neither lethargic nor overly energetic.

According to the Cognitive Difficulty score, Ms. Sample cannot think clearly because of her confusion and seems to have an extremely poor memory. Also, she is unable to make a decision without considerable difficulty. She has extreme difficulty concentrating. She may benefit from treatment with a minor tranquilizer such as Librium or Valium. She may have considerable anxiety, which complicates the clinical picture. She may be defensive when confused. Furthermore, she describes herself as moody and is somewhat high-strung. She is very distractible. She should be evaluated for an underlying organic basis for her confusion.

The Guilt score indicates that Ms. Sample has normal regrets but is not unusually concerned with blame and does not feel unusually guilty.

The score on Low Self-Esteem indicates that Ms. Sample feels mild, normal feelings of inferiority infrequently. She has occasional,

normal feelings of worthlessness or inadequacy and she usually feels assertive and capable. She thinks of herself as pleasant and thoughtful.

The Social Introversion score suggests that Ms. Sample is somewhat withdrawn and tends to avoid people at times. She is often somewhat introverted. She would rather be left alone.

The score on the Pessimism subscale indicates that Ms. Sample rarely feels very optimistic. Also, she does not tend to look on the bright side of things and may feel unlucky. She feels things may not turn out well. Furthermore, she is often very pessimistic.

The Irritability score suggests that Ms. Sample is extremely grouchy. Also, the client is likely to have an explosive temper. She is extremely touchy and easily provoked when others cross her. She is sometimes so hostile that others try to avoid her and she can be very demanding. She is very distrustful. This individual can be domineering and headstrong in a fight and she may be seen as sarcastic or sharp-tongued. Additionally, she is not very tolerant of others. She is extremely irritable and difficult.

According to the score on the Sad Mood subscale, Ms. Sample rarely feels happy or cheerful. She is not very playful. She does not smile easily. She does not seek opportunities for pleasure. The client is too unhappy to be daring. She often feels very sad.

The Instrumental Helplessness score suggests that Ms. Sample sometimes feels unfairly treated. Also, she feels ignored or neglected at times. Additionally, she sometimes feels that others are not supportive. Also, she is generally dissatisfied with life and

frequently feels injured by others. She is highly sensitive to perceived slights by others. She is frequently inconsiderate of others and lacks tolerance and patience. Furthermore, she can be very uncooperative and unappreciative and she wants more from life but feels she won't get it. She is full of complaints and gripes and she tries, often unsuccessfully, to manipulate others into taking care of her.

The Learned Helplessness score indicates that Ms. Sample often feels that her efforts have no effect and often feels helpless. She

often feels she has no control over her life. She does not usually take interest or find pleasure in the world. The client is fairly passive. Furthermore, she lacks motivation and ambition and gives up quite easily. She sometimes has mild to moderate anhedonia and she feels inefficient and rarely takes the initiative. She is overwhelmed by anxious helplessness.

 DISPLAY OF ITEM RESPONSES

The report of this client is derived from the standard form of the MDI. The norms used for scoring this client's responses were based on data from females aged 13 through 17. The following actual item responses, which were taken from the Answer Sheet for this client, were used to produce this Test Report.

1	2	3	4	5	6	7	8	9	10	11	12
(F)	(F)	(T)	(F)	(F)	(T)	(T)	(T)	(F)	(F)	(T)	(F)
13	14	15	16	17	18	19	20	21	22	23	24
(F)	(F)	(T)	(F)	(T)	(T)	(T)	(F)	(T)	(F)	(T)	(T)
25	26	27	28	29	30	31	32	33	34	35	36
(T)	(F)	(F)	(T)	(T)	(T)	(F)	(F)	(F)	(T)	(T)	(T)
37	38	39	40	41	42	43	44	45	46	47	48
(T)	(T)	(F)	(F)	(T)	(T)	(T)	(T)	(T)	(F)	(F)	(T)
49	50	51	52	53	54	55	56	57	58	59	60
(F)	(T)	(F)	(F)	(F)	(T)	(F)	(T)	(T)	(T)	(F)	(F)
61	62	63	64	65	66	67	68	69	70	71	72
(T)	(T)	(T)	(T)	(T)	(T)	(T)	(F)	(T)	(T)	(F)	(T)
73	74	75	76	77	78	79	80	81	82	83	84
(T)	(F)	(F)	(F)	(F)	(T)	(T)	(T)	(T)	(T)	(T)	(F)
85	86	87	88	89	90	91	92	93	94	95	96
(F)	(T)	(F)	(F)	(T)	(F)	(F)	(T)	(F)	(T)	(T)	(T)
97	98	99	100	101	102	103	104	105	106	107	108
(T)	(T)	(F)	(F)	(F)	(F)	(T)	(T)	(T)	(T)	(T)	(T)
109	110	111	112	113	114	115	116	117	118		
(F)	(T)	(F)	(T)	(T)	(T)	(F)	(T)	(F)	(F)		

INVALID ITEM RESPONSES:

A blank space in parentheses below an item number indicates that no responses or more than one response was marked for that item. The WPS TEST REPORT program substitutes a modal response from the validation sample for each invalid response.

Number of invalid item responses: 0

Data was received for processing via WPS TEST REPORT FAX Service

*** End of Report ***