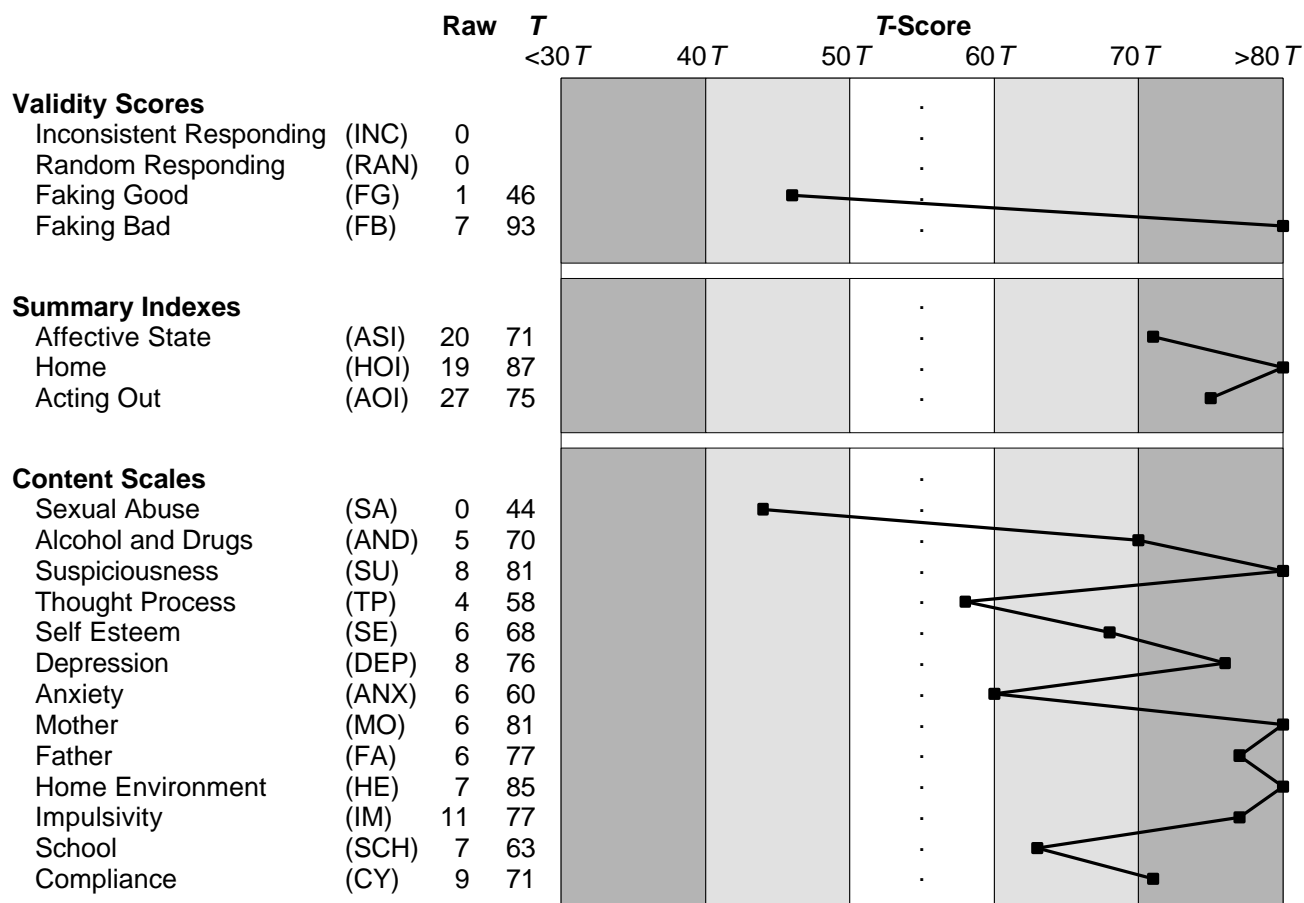


**Manifestation of Symptomatology Scales (MOSS)**  
 A WPS TEST REPORT by Neil L. Mogge, Ph.D.  
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 12031 Wilshire Blvd., Los Angeles, California 90025-1251  
 Version 1.010

**ID Number:** Sample  
**Age:** 15  
**Grade:** 9  
**Gender:** Male  
**Name:** Sample

**Administration Date:** 5/3/99  
**Processing Date:** 5/3/99  
**Examiner ID Number:** 007  
**Ethnicity:** White

Users of this WPS TEST REPORT should be familiar with the information presented in the MOSS Manual (WPS Product No. W-349B). The interpretations provided in this report are hypotheses about the client that must be verified against informed clinical judgment.



## Validity

The **Inconsistent Responding (INC)** score is based on the congruence of the client's responses to selected MOSS items with similar content. The INC score of 0 suggests that this individual responded consistently and attentively to the MOSS items.

Because it is based on responses to items with obvious answers, the **Random Responding (RAN)** score is designed to identify those who did not attend to the MOSS items or who could not read them. This client's RAN score was 0, which indicates that he reads and attends well enough to give valid responses to MOSS items.

The score on the **Faking Good (FG)** scale reflects the client's capacity to admit to the small faults or flaws that most people readily acknowledge. A tendency to fake good is often labeled "defensiveness." This individual's FG score of 46*T* is consistent with an open, candid approach to the MOSS items. The client's responses are relatively free of distortion introduced by defensiveness.

The **Faking Bad (FB)** scale is designed to detect malingering, a deliberate attempt to simulate illness in order to achieve some goal or to avoid the negative consequences of previous behavior. The FB score of 93*T* is very high, identifying the client's responses to MOSS items as biased in the direction of making him appear more troubled in some ways than he actually is. It is conceivable, however, that the client's effort to portray himself in a negative light is part of a larger symptom picture indicated by elevations on other MOSS scales. Consequently, it is necessary to proceed with extreme caution in interpreting this individual's profile, closely scrutinizing his responses to MOSS items and carefully corroborating the results with information from other sources.

## Summary Indexes

## Affective State

The Affective State Index (ASI) is based on the sum of the Self-Esteem, Depression, and Anxiety scores. It is intended to provide a stable overall measure of an individual's present emotional stability. According to his ASI score of 71*T*, the client is seriously frustrated with himself, as well as seriously depressed and anxious. His emotional state may already have produced substantial practical and interpersonal difficulties. These painful feelings are likely to be sufficiently severe that constructive efforts to address them may initially cause some distress.

## Home

The client's score of 87*T* on the Home Index (HOI), a combination of the Mother, Father, and Home Environment scores, indicates that he is extremely dissatisfied with the circumstances in his home. Pervasive problems in the family that represent a threat to the client's physical or emotional well-being may be present. It may be necessary to identify appropriate areas for intervention.

## Acting Out

Based on his score of 75*T* on the Acting Out Index (AOI), a composite of the Impulsivity, School, and Compliance scores that broadly reflects the propensity for behavior problems, the client has a number of significant difficulties with self-control. Displeased by social restraints, he represents a serious risk for engaging in disruptive or dangerous behavior.

## Content Scales

When interpreting MOSS scale scores, refer to the later section of this report entitled "MOSS Item Responses For Further Inquiry."

## Sexual Abuse

The Sexual Abuse (SA) scale screens for the possibility that the client has been the victim of sexual abuse. His score of 44*T* on the SA scale, suggests that the client is not a victim of sexual abuse. By itself, a low score does not guarantee the absence of abuse, but does suggest that there is no particular reason to suspect that he has

been sexually abused.

### **Alcohol and Drug Abuse**

The Alcohol and Drug Abuse (AND) scale is a brief measure of involvement in substance abuse. The client's score of 70*T* on the AND scale suggests that he has a problem with one or more forms of substance abuse. Especially in the presence of any other evidence of alcohol or drug abuse, further evaluation is recommended.

### **Suspiciousness**

The Suspiciousness (SU) scale is a measure of alienation and distrust. The client received an SU score of 81*T*. He is an alienated, rigid young person who habitually views others with a mixture of fear and suspicion. Because he feels threatened by those around him and expects pain to result from opening up, the client's interactions may be characterized by pervasive wariness and mistrust. He actively avoids social contact, adopting a harsh, cynical, hostile attitude toward those who approach him. As a result of his self-imposed isolation, he probably has no close friends, and feels lonely virtually all of the time. Evaluation of this client for severe psychopathology should be considered.

### **Thought Process**

The Thought Process (TP) scale measures the status of the client's ability to think clearly and cope with problems. The client's TP score of 58*T* indicates that he is not experiencing the symptoms of unusual stress or cognitive disorganization. It is unlikely that he feels confused, overwhelmed, or out of control.

### **Self-Esteem**

The Self-Esteem (SE) scale is a measure of the client's feelings about himself. According to his SE score of 68*T*, the client has a negative view of his abilities and is dissatisfied with his physical appearance. He habitually harbors critical attitudes toward himself, and assumes that others view him in a similarly negative light. These doubts may extend into other areas of the client's life, leading to emotional turmoil, social discomfort, poor academic performance, depression, and acting out.

### **Depression**

The client received a score of 76*T* on the Depression (DEP) scale. Although everyone occasionally feels sad and hopeless, he appears to suffer from these feelings with an unusual frequency and intensity. Foreboding and gloom are regular features of his life. Despondent, guilty, and fatigued, he may have lost interest in activities he previously enjoyed, and may have withdrawn from most social contact. The potential for self-harm is sufficient that close supervision should be considered.

### **Anxiety**

According to the client's score of 60*T* on the Anxiety (ANX) scale, he is somewhat tense and nervous, perhaps feeling restless, worried, indecisive, and irritable more often than is typical for individuals of his age. Physical complaints, poor concentration, and concerns about completing tasks on time may also be part of the symptom picture. This level of anxiety can interfere with the client's ability to function.

### **Mother**

The Mother (MO) scale is a measure of the client's overall relationship with an extremely important figure in his life. Although the relationship between an adolescent and his mother is rarely without some difficulties, the client's MO score of 81*T* suggests that he sees his relationship with his mother in at least a somewhat negative light. He may perceive his mother as irresponsible, harsh, and cold. The client finds it difficult to get along with his mother, and the quality of his home life suffers accordingly.

### **Father**

The Father (FA) scale is also a measure of the client's relationship with an important figure. Again, the relationship between an adolescent and his father is not expected to be entirely smooth, but the client's FA score of 77*T* suggests that he sees his relationship with his father as mainly negative. According to the client, his father is arbitrary, unreliable, remote, and unaccommodating. It is likely that not getting along with his father seriously diminishes

the quality of the client's life at home.

### Home Environment

The Home Environment (HE) scale is designed to establish whether the client experiences his home as a safe, secure emotional environment. All conditions and relationships need not be optimal, but the client's HE score of 85*T* indicates that he believes his home to be a negative place where he frequently feels very uncomfortable, and possibly threatened. In all likelihood, the rules are too strict, the client does not feel accepted, and the atmosphere is filled with conflict. Further assessment is recommended.

### Impulsivity

The Impulsivity (IM) scale is a measure of the ability to control emotional responses, including hostility and aggression. Based on the client's IM score of 77*T*, he has extremely serious problems related to self-regulation. He finds it very difficult to refrain from acting on his momentary urges and desires, and has little or no ability to exercise restraint in the expression of anger. Consequently, he may participate

frequently in physical fights or belligerent verbal confrontations. Unless these tendencies are reduced, his life will continue to be marked by destructive and even violent clashes with individuals and institutions.

### School

According to his score of 63*T* on the School (SCH) scale, the client experiences mild to moderate difficulties in school. The work, the rules, and the teachers may represent problems for him, and he appears to enjoy school less than most adolescents. If left to escalate, this attitude may lead to trouble.

### Compliance

The Compliance (CY) scale measures the client's propensity to disregard social constraints and get into trouble with those in authority. His CY score of 71*T* suggests that he cannot stay out of trouble. Operating according to his own wishes regardless of the consequences, he may habitually and recklessly break rules or disrespect the wishes of others. Rebellious and uncontrolled, he probably comes into conflict with authority far more than most adolescents his age.

## MOSS Item Responses for Further Inquiry

The client's responses to the following items raise issues that may be especially important in interpreting his MOSS results and formulating an effective treatment plan. Discussion with the client of his responses to these items is likely to be fruitful both in clarifying the meaning of his test results and in focusing initial treatment efforts in ways that will be most relevant and useful to him.

### Faking Good

85. I always try my best. **True**

### Faking Bad

- 17. I am in control of my feelings and thoughts. **False**
- 34. Others find it easy to get along with me. **False**
- 68. I have a good home. **False**
- 83. I have lots of friends. **False**
- 87. Things around me do not feel real. **True**
- 112. I do not have many friends. **True**
- 116. I can depend on my mother. **False**

### Alcohol and Drugs

- 19. My parents do not think my drinking or drug use is a problem. **False**
- 65. My friends do not think my drinking or drug use is a problem. **False**
- 74. I have never gotten into trouble because of my drinking or drug use. **False**
- 111. My friends do not think I drink or use drugs too much. **False**
- 121. I have never gone to school drunk or high. **False**

### Suspiciousness

- 4. Not many people like me. **True**
- 16. There are few people I can trust. **True**
- 34. Others find it easy to get along with me. **False**
- 43. I trust most people. **False**
- 75. I do not trust people. **True**
- 83. I have lots of friends. **False**
- 97. I am liked by most people. **False**
- 112. I do not have many friends. **True**

### Thought Process

- 17. I am in control of my feelings and thoughts. **False**
- 26. No one is trying to control my thoughts. **False**
- 56. No one is out to get me. **False**
- 87. Things around me do not feel real. **True**

### Self-Esteem

- 6. I like the way I am. **False**
- 35. I do not like the way I am. **True**
- 51. I am at ease with myself. **False**
- 63. I like the way I look. **False**
- 95. I do not like the way I look. **True**
- 123. I feel loved. **False**

### Depression

- 13. I am a sad person. **True**
- 38. I see a happy life ahead. **False**
- 48. I would never try to hurt myself.\* **False**
- 54. I have many good choices in life. **False**
- 60. I feel happy much of the time. **False**
- 73. Life is good. **False**
- 78. I often feel like hurting myself.\* **True**
- 91. I am a happy person. **False**

\* Suicide risk item.

### Anxiety

- 30. My nerves are on edge. **True**
- 46. I feel little stress. **False**
- 58. I am often tense. **True**
- 70. I feel calm inside. **False**
- 92. I worry a lot of the time. **True**
- 113. I am calm most of the time. **False**

**Mother**

- 22. My mother treats the other kids better than me. **True**
- 36. My mother is too strict. **True**
- 59. My mother and I do not get along. **True**
- 84. I feel close to my mother. **False**
- 100. I like being with my mother. **False**
- 116. I can depend on my mother. **False**

**Father**

- 9. My father is too strict. **True**
- 28. I like being with my father. **False**
- 44. I feel close to my father. **False**
- 94. My father and I do not get along. **True**
- 105. I can depend on my father. **False**
- 114. My father treats the other kids better than me. **True**

**Home Environment**

- 14. My mother and father fight a lot. **True**
- 29. At home I get along well with the other kids. **False**
- 42. How I act bothers my parents. **True**
- 68. I have a good home. **False**
- 90. My mother and father do not get along. **True**
- 96. My parents do not like my friends. **True**
- 122. The rules at home are fair. **False**

**Impulsivity**

- 1. I can control my temper. **False**
- 20. I have a bad temper. **True**
- 32. I am able to hold my temper. **False**
- 41. I most often think before I act. **False**
- 50. I lose my temper often. **True**
- 64. I get into a lot of fights. **True**
- 72. I think before I act. **False**
- 79. It takes a lot to make me "lose it." **False**
- 88. If hurt by someone, I try to get even. **True**
- 107. I can control my feelings. **False**
- 117. When I get mad, I break things. **True**

**School**

- 5. I have problems at school. **True**
- 10. I have never been in bad trouble at school. **False**
- 25. The rules at school are unfair. **True**
- 66. I do well at school. **False**
- 81. I do not like going to school. **True**
- 109. I do not get in trouble at school. **False**
- 115. I like going to school. **False**

**Compliance**

- 11. It is hard to follow rules. **True**
- 12. I have never been in trouble with the law. **False**

18. If I hurt someone, I feel sorry. **False**  
 21. It is not hard to follow rules. **False**  
 27. I often feel sorry after I act bad. **False**  
 53. I do not do what adults tell me. **True**  
 76. None of my friends have been in trouble with the law. **False**  
 82. If I have to, I will push people around to get my way. **True**  
 102. When an adult tells me what to do, I will mostly do it. **False**

**Item Responses:**

1. F	17. F	33. F	49. T	65. F	81. T	97. F	113. F
2. T	18. F	34. F	50. T	66. F	82. T	98. F	114. T
3. T	19. F	35. T	51. F	67. F	83. F	99. T	115. F
4. T	20. T	36. T	52. T	68. F	84. F	100. F	116. F
5. T	21. F	37. F	53. T	69. F	85. T	101. F	117. T
6. F	22. T	38. F	54. F	70. F	86. F	102. F	118. T
7. F	23. F	39. F	55. F	71. F	87. T	103. T	119. F
8. F	24. T	40. T	56. F	72. F	88. T	104. T	120. F
9. T	25. T	41. F	57. F	73. F	89. T	105. F	121. F
10. F	26. F	42. T	58. T	74. F	90. T	106. F	122. F
11. T	27. F	43. F	59. T	75. T	91. F	107. F	123. F
12. F	28. F	44. F	60. F	76. F	92. T	108. F	124. F
13. T	29. F	45. F	61. T	77. T	93. T	109. F	
14. T	30. T	46. F	62. F	78. T	94. T	110. T	
15. T	31. F	47. T	63. F	79. F	95. T	111. F	
16. T	32. F	48. F	64. T	80. F	96. T	112. T	

**Response Key**

T True

F False

- Missing Response

**Number of Missing Responses: 0**

This report was generated based on WPS TEST REPORT Microcomputer Data Entry.

END OF REPORT